

काशी हिन्दू
विश्वविद्यालय



BANARAS HINDU
UNIVERSITY

Masters of Social Work Field Work Report

Name- Mohd Meezan

Faculty- Social Science

Department- Sociology

Session- 2022-24

Enrollment no - 415795

Organization- Divi Welfare Society

WEEK - 1

Day 1(17/01/23) Tuesday- Orientation

The induction was done in Divi Welfare Society, Karaundi, Varanasi. The induction tells about the basic construction of Divi Welfare Society. The introduction of volunteers were taken.

About Divi welfare Society:-

Divi welfare society is a Non-Profit & Non-governmental organisation towards the upliftment of poor children in India .

Divi addresses children's, women, men basic needs by working with students, professors, Rich, communities, district and state-level Politicians as well as the children themselves.

Divi was born of a dream to alteration and betterment in society and ensure happier childhoods for all children.

In 2017, Beera Bhadra Singh – an IAS Aspirant – started Divi with 4 friends just having one coaching center. Today, over 4 Years later, Divi works on the field with many local NGOs across many states in India and has impacted the lives of many underprivileged children.



Divi Welfare Society

A Pen in every hand

Founder- Beera Bhadra Singh
Mentor- Prof. Pradeep Kumar Singh
President - Jagdish Rai
Vice President- Dirender Giri
In supervision of - Rahul Kushwaha

W E E K-1

Day 2(19/01/23), Thursday- Field Work

We have gone the Prathamik Vidyalaye - Aditya nagar, Kashi Vidyapeeth, Varanasi for data collection of school.



Aim- To go to the Primary School and collect the data from from principal, teachers,staffs, children and child's parents too.

Important details- The school is a primary school from class 1 to 5 (after 6years) it also have Anganwadi center form children from 2-5 years.

- Total no studenta- 150
- Student on current day(19/01/23) - 116
- Total Boys- 80 • Total girls- 70
- Boys girls ratio - 8:7
- School established- 1986
- Total techers -7
- Total staff -2
- Total classroom -4
- School time - 8am -2pm
- Mid day meal time- 12-12:30 pm
- Principal name- Aparna Srivastava

Observation-

- > Mostly students come from near by area, Aditya Nagar- gram panchayat.
- > The school is in a area were there are mostly daily wage worker. Most people nearby are Patels.
- > School was clean and hygiene was also maintained.
- > Classroom were bright and lighting was good.
- > The school is currently in gram panchayat but soon too come under Nagar Nigam
- > All teacher and helping staff were also prenent in school. A special teacher were also prenent for yoga.
- > Extra curirular activities were also happen in school on regular basis like painting, Singing etc.

> There are two special child which can't come to school, so the teacher goes to there home to teach them.

दिन	व्यंजनों के प्रकार
सोमवार	रोटी/सोयाबीन, दाल की बड़ी युक्त सब्जी व मौसमी फल।
मंगलवार	दाल-चावल।
बुधवार	तहरी एवं उबला हुआ दूध (150 मि.ली.)।
गुरुवार	रोटी-दाल।
शुक्रवार	तहरी।
शनिवार	चावल-सोयाबीन युक्त स...

> The quality of mid day meal was well enough and the mid day meal varieties all six days in above photo.



> School also have submersable and a handpump out side of school, but don't see a toilet.

> The school have its own library and have good condition of books



- > The school also conducts parents teacher meeting.
- > Students also have also have good knowledge of English and also speaks English as compare to their ages



Informal talk with students:-

(1) Aryan Patel-

Class- 3rd

Father's name- Ganesh Patel

Father' occupation - Mason (daily wage worker)

Mother occupation - Housewife

Total Siblings- 2

(2) Himanshu Patel-

Class- 3rd

Father's name - Anil Patel
Father's occupation - Master Mason (daily wage worker)
Mother's occupation- Housewife
Total siblings- 2

(3) Sunny Patel-

Class- 3rd
Father's occupation- Daily wage worker
Mother's occupation- Housewife

(4) Prashant-

Class- 1st
Father's occupation- Daily wage worker
Mother's occupation- Daily wage worker
Siblings-0

(5) Krishna-

Class - 1st
Father's occupation- Daily wage worker
Mother's occupation- Daily wage worker
Siblings- 0



Conclusion:-

The conclusion is that the students are getting good education here and good extra curriculum where also happen here. It helps me to under the working of school. Mostly all the students studying in the school are children of daily wage workers All the teachers and staff were humble at the school

Report by - Mohd Meezan

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WEEK- 2

DAY : 3 – TUESDAY

DATE : 24/01/2023

ACTIVITY OF THE DAY –

- Learn Pros and Cons of the field work before physical
- interaction with community at office of Divi Welfare Society Karaundi, Varanasi.
- Today we all know about the circumstances of the field work while
- interact with community.
- How to introduce yourself with community.
- How to translate theory in practice on ground level.
- Developing relationship.



- Search any data on google, mention references.
- Documentation.
- Learn about font size & style while writing report of field work.
- Initiatives for the holistic development in the government schools like pariksha pe charcha , Beti bachao Beti padhao yojna 2015 etc.
- Challenges for the quality education in government schools like infrastructure issues & lack of motivation etc.
- Learn about 17 Sustainable Development Goals.

WEEK-2

DAY : 4 – TUESDAY

DATE : 31/01/2023

Activity of the day – Visiting ghats of Varanasi.

Today I visited along with the team at Dashashwamedh ghat and nearby ghats. Here we meet Mrs. Ritu Ma'am - a NGO Co-ordinator and Dr. A.K. Mishra – Former Vice-chancellor of State Government University, Chattisgarh. Dr. Mishra was also worked in NGO named White Tiger Club of India. He is currently adopted 15-20 childrens for the purpose of to educate and empower them.



Aim :

To surveying the situation and backgrounds of child of Beggars, boatman and Flower seller's family on ghats. Which is Sustainable Development Goal 4 - QUALITY EDUCATION

Observation-:

- Most of the Boatman's child was enrolled in U.P. & CBSE
- Board of schools.
- Mostly flower seller's child was also enrolled in schools.
- Lack of education in the children of small shops family on ghats.
- Maximum children leave their studies and earn on ghats by
- selling flower, diya etc.
- They are not motivated towards study. Earning is everything
- for them.
- But some of them interested in study also and here is the list of

- those childrens are:



Name	Age	Father's Name	Mother's Name	Occupation	Ghat
Suraj	9	Satish	Sangeta	Flower seller	Rajendra Prasad
Rahul	7	Satish	Sangeta	Flower seller	Rajendra Prasad
Radha	5	Satish	Sangeta	Flower seller	Rajendra Prasad
Neeraj	2	Rakesh	Neelu	Boat man	Dashashwa medh
Sudha	4	Rakesh	Neelu	Boat man	Dashashwa medh
Kishan	5	Rakesh	Neelu	Boat man	Dashashwa medh
Hrithik	7	Rakesh	Neelu	Boat man	Dashashwa medh
Rinki	10	Prabhat	Subha Devi	Worker	Chausatti

Manta	7	Prabhat	Subha Devi	Worker	Chausatti
Komal	6	Prabhat	Subha Devi	Worker	Chausatti
Akash	4	Prabhat	Subha Devi	Worker	Chausatti
Lovely	13	Kanhiya	Nelam Devi	Worker	Chausatti
Ujwal	5	Kanhiya	Nelam Devi	Worker	Chausatti



Conclusion-

Some parents don't want to educate their children because the children are money for them.

W E E K - 3

DAY : 5- Tuesday

DATE : 14 February

Aim-

To go to village Churamanpur which in Mizapur district and collect data of the village.



Observation

- The village Churamanpur near about 20 km far from Grand Trunk Road.
- The garbage dump yard was there next to the village.
- Mostly families were dependent on agriculture, milk seller or daily wage occupation.
- Some families got benefit of Pradhan Mantri Awas Yojana(a brick house for every poor)
- Mostly families have Ayushman Bharat card(free medical expenses for poor)



- All most all families have benefits form Ujwala yojana (free gas for poor)
- Most families were uneducated (mostly women)
- After interaction with the some parent I got to know the parents are doing partially between a boy child and a girl child.
- Boy child is studying in a private school(high fees) and girl child is studing in government school (low fees)
- A girl child have to do household work after the school rather than studing and playing as boys do.

Some parents interaction are given below.

Respondent- 1st

1. Name of respondent- Jyoti and Dheeraj
2. Age- 30 years and 32 years
3. No of family members
 - a. Male-1
 - b. Female-3
 - c. Total-4
4. Occupation of parents
 - a. Father- School Bus Driver

- b. Mother- Housewife and seasonal agriculture labour
- 5. Education status of parents
 - a. Father- 5th class
 - b. Mother- uneducated
- 6. Availing schemes-
 - Ayushman Bharat card- Yes
 - Pradhan Mantri Awas Yojana- No
 - Pradhan Mantri Sauchalay Yojana- Yes
 - Ration card- Yes
 - Ujjwala Yojana- Yes
- 7. Childrens in the family

Name	Age	Class
Ananya	9	4th
Divyanshi	7	3rd



Respondent - 2nd

Name of respondent- Antra and Vinod

1. Age- 35 years and 40 years
2. No of family members
 - a. Male- 1
 - b. Female- 3
 - c. Total- 4
3. Occupation of parents
 - a. Father- Daily wage worker
 - b. Mother- Housewife and seasonal agriculture labour
4. Education status of parents
 - a. Father- 10th
 - b. Mother- 5th
5. Availing schemes-
 - a. Ayushman Bharat card- Yes
 - b. Pradhan Mantri Awas Yojana- No
 - c. Pradhan Mantri Sauchalay Yojana- Yes
 - d. Ration card- Yes
 - e. Ujjwala Yojana- Yes
6. Childrens in the family

Name	Age	Class
Sadhana	9	4th
Esha	11	2nd

Respondent - 3rd

1. Name of respondent- Arti and Manaj
2. Age- 34 years and 36 years
3. No of family members
 - a. Male- 3
 - b. Female- 1
 - c. Total- 4
4. Occupation of parents
 - a. Father- Shopkeeper
 - b. Mother- Housewife and seasonal agriculture labour
5. Education status of parents
 - a. Father- 8th

- b. Mother- Uneducated
- 6. Availing schemes-
 - a. Ayushman Bharat card- No
 - b. Pradhan Mantri Awas Yojana- No
 - c. Pradhan Mantri Sauchalay Yojana- Yes
 - d. Ration card- Yes
 - e. Ujjwala Yojana- Yes
- 7. Childrens in the family

Name	Age	Class
Ankit	13	7th
Mausam	11	6th

Respondent - 4th

- 1. Name of respondent- Soni and Vijay
- 2. Age- 38 years and 40 years
- 3. No of family members
 - a. Male- 3
 - b. Female- 2
 - c. Total- 5
- 4. Occupation of parents
 - a. Father- Daily wage worker
 - b. Mother- Housewife and seasonal agriculture labour
- 5. Education status of parents
 - a. Father- 6th
 - b. Mother- Uneducated
- 6. Availing schemes-
 - a. Ayushman Bharat card- Yes
 - b. Pradhan Mantri Awas Yojana- No
 - c. Pradhan Mantri Sauchalay Yojana- Yes
 - d. Ration card- Yes
 - e. Ujjwala Yojana- Yes
- 7. Childrens in the family

Name	Age	Class
Himanshu	7	1st
Anshu	9	3rd

Anshika	13	7th
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Respondent- 5th

1. Name of respondent- Santara and Vijay
2. Age- 25 years and 26 years
3. No of family members
 - a. Male- 1
 - b. Female- 3
 - c. Total- 4
4. Occupation of parents
 - a. Father- Bus driver
 - b. Mother- Housewife and seasonal agriculture labour
5. Education status of parents
 - a. Father- Uneducated
 - b. Mother- Uneducated
6. Availing schemes-
 - a. Ayushman Bharat card- Yes
 - b. Pradhan Mantri Awas Yojana- No
 - c. Pradhan Mantri Sauchalay Yojana- No
 - d. Ration card- Yes
 - e. Ujjwala Yojana- Yes
7. Childrens in the family

Name	Age	Class
Divyanshi	4	–
Arohi	3	–

Conclusion-

The childrens in the Churamanpur want to study but they are not getting proper education but with are flagship program 'APNI PATHSHALA' they are improving day by day.

Report by- Mohd. Meezan

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